



Diary Dates:

- Friday 30th March - Last day for Term 1
- Monday 16 April - Term 2 starts
- Sunday 17 June - Bunnings Fundraising BBQ
- Friday, 7 September - Auction/Trivia Fundraising Event

PRESIDENT'S REPORT March 2012

Welcome

Welcome to all the new families, returning families, and Staff to an exciting year at Armadale Early Learning Centre.

I also welcome all new members of Committee. As the AELC is a not-for-profit community-based organisation, parent input is very important in running the kindergarten at low cost.

This is our first newsletter for 2012, and the only one for Term One. However there will be two newsletters during each of the remaining terms. I hope you find them interesting reading and a useful source of information throughout the year.

Thank-you

I think it's important to again acknowledge the great work Ray Skinner did as President of AELC from April 2007 until his 'retirement' at the end of 2011. Five years as President is an extraordinary commitment to the AELC and many of the current and past Committee enjoyed a farewell dinner with Ray last Wednesday at the Mt Erica Hotel to thank him.

I also farewell and sincerely thank those Committee members who left us at the end of last year.

Web Site

Our current website was originally set up five years ago and it has many limitations so the Committee has decided to undertake an upgrade to the site during this year. Sarah Wade has been doing a great job scoping the project and we'll keep you apprised of progress.

In the interim please continue to visit our website at www.aelc.net.au as it is a great reference for information.

Vacancies

The kindergarten is running very well so far. However we are concerned that there are still a few vacancies in both the three and four year old groups which may detract from our financial performance this year.

If you know of anyone wishing to join either group please let Sylvia Stutt (our Administrative Officer) know.

Application Deadlines for 2013 Enrolments

Children who have had a sibling attend the Centre, or who have a parent or guardian living, working or studying in the City of Stonnington,

receives preferential treatment on the waiting list each year providing applications are received by the stated deadlines.

Applications for children wishing to attend the Centre next year, who are eligible for the above preferences, must be submitted by the last day of Term 1. Applications received after this date will receive no preference and join the waiting list in order of application receipt.

While we have signs posted to remind people who visit us of this, please use your networks to pass this information on to anyone not currently at the Centre to whom you think it may be relevant.

Cocktail Party

We hosted a cocktail party at the AELC on Thursday March 16 as a welcome to all our families to 2012. This was well attended and seemed to be enjoyed by all. Our thanks go to Lisa Vivian and husband Duane for their hard work in putting this event on.

Special thanks are also due to Simon Doak, Janine Sheean and Stacey Farrell. Simon, a past-parent, kindly donated wine from his own wine company, Semprevino, for prizes and consumption on the night; Janine donated two beauty packs; and Stacey organised three gift certificates from Jurlique in Armadale for prizes.

Drop-off & Pick Up Times

Please be respectful of our neighbours and do not park illegally near the Centre when dropping children off or picking them up.

Please obey the road rules and parking zones, and especially supervise children closely when crossing driveways and the road near the Centre.

Remember also you must not leave children unattended in cars.

We all share a common objective: to ensure the safety of your children. Please do the right thing.

Feedback to the Committee

Throughout the year we welcome your feedback to help us shape the Centre's priorities and goals for this and the coming years. If you have any ideas or suggestions, please let us know as we are here to represent you.

Complaints are also welcome and should be directed to Janine Sheean, our Grievance Officer.

This year's Committee Members are listed in full on the back page.

Involvement in the Kinder.

Not everybody has the time to be on the Committee, but there are many other ways to be involved; whether it is by doing fruit duty, being on the laundry roster or by offering your skills and expertise. Having great Staff is one thing, but the AELC will always be enhanced by parent and grandparents' support & involvement.

I hope you and your children have enjoyed your AELC experiences so far this year, and have already established some networks and routines.

Hopefully we can continue to make this a great year for all involved in 2012 at the AELC.

Best wishes for a happy and safe Easter and term break.

Damian Dalton - President

MAINTENANCE

Can anyone help with some small jobs around the centre?

I am organising a working bee on Sunday 1st April from 9am til 12pm to get the jobs done.

A poster with the help needed will be posted in the kinder foyer if you are able to help please sign your name next to the job. (Must be able to provide own tools).

Thanks
Sarah Barlow 0403 933 497

FUNDRAISING TEAM

Welcome to a year of exciting opportunities to support AELC through a variety of fundraising efforts. The large ticket items that we are looking to raise funds for are classroom furniture and floor mats; and soft fall flooring on the verandah.

Following are a number of dates for you to put into your diary and other items to note.

Easter (prior to end of Term 1):

Hopefully, you will have noticed that we are selling yummy chocolate eggs for Easter, so if you have not purchased your Easter goodies, then please support the kinder as every bag of chocolate you purchase assists AELC.

Caring for Kids Raffle (runs from end of Term 1 through Term 2)

Organised by KPV (Kindergarten Parents Victoria) is a fantastic way for you to support AELC, as well as having an opportunity to win a \$10,000 Myer shopping spree; \$2,000 Myer shopping spree or a 2 night break at Silverwater Resort, Phillip Island (valued at \$700). Please take a book of 20 tickets valued at \$40 (\$2 per ticket) and AELC earns \$1 for every ticket purchased. Raffle tickets will be provided to you in children's lockers or pockets in the classrooms.

Barbeque - Sunday, 17 June - Bunnings at Burwood Road, Hawthorn.

Last year AELC ran the BBQ for the whole day at Bunnings in Hawthorn and raised an outstanding \$1,500. The stall had a number of volunteer parent sausage sellers from AELC throughout the day. If you are able to assist on the day for approximately 2 hours, please contact Stacey Farrell via email on stacey.farrell@live.com.au (the sizzle will run from 8am to 4pm, so time slots will be 8-10am; 10am-12pm; 12-2pm and 2-4pm). We would require at least 3 people on at any given time. Your help will be greatly appreciated, plus it's a bit of fun! For the dads, it's a fabulous opportunity to assist the kinder, as well as having an excuse to pop into Bunnings once your shift is over.

Friday, 7 September - Trivia/Auction Night at the Malvern Town Hall.

This is our major fundraiser for the kinder and last year we raised a wonderful \$11,500. It would be a great achievement if we were able to match or beat that figure again this year. It is an evening filled with fun trivia and opportunities to "bag a bargain" through our silent and live auction items. Volunteers are needed to assist on the night, as well as contributing items to the event, so if you have any contacts, please start thinking about how you can help.

Tea Towels:

What a great way to remember your child's time at AELC with a tea towel. Every time you use the tea towels, you will think about your child's wonderful time at kinder. Tea towels will be sold early in term 4 this year.

Picture Plates: Every child loves to use the plate they created when they were at kinder. This year, we are offering parents a chance to purchase a unique, and practical, piece of their child's artwork to keep forever. Picture plates will be sold in term 3 this year.

Movie Night: dates and movie details to be advised.

I would be very pleased to hear from parents interested in assisting with any fundraising activities, particularly the Bunnings sausage sizzle and the trivia/auction night. Do not hesitate to contact me via email should you have any questions.

Thank you - Stacey Farrell -
stacey.farrell@live.com.au.

TEACHER'S REPORTS

3 YEAR OLD - Kangaroo and Koala groups

As term 1 draws to a close this newsletter gives me the opportunity not only to welcome all our families but to also thank you all for your kind wishes and support when I came back to work after being unwell. Fiona, Margot and Karen provided a safe, secure and supportive

environment. Of course we are still settling in and becoming familiar with the routines as well as each other. The children have generally started happily and are developing relationships with their peers and adults. They are all being supported and encouraged to participate in the many experiences provided indoors and outdoors.

Initially the experiences are generally the same each session so each child can become familiar with what is provided and build their awareness, skills and confidence in attending our kindergarten. We want to provide children with the opportunities to gain success accept challenge and further their learning. Maintaining similar experiences also enables you to talk to your child about what they might have done while here. You could ask your child questions such as:

- What colour paint did you use at the easel?
- How many cups of tea did you make when you were in home corner?
- What did you use with the play dough?
-

Of course you will have many more questions to ask. Knowing what experiences are generally available you could use them to encourage your child to come to kindergarten if they are feeling reluctant.

We have had fun being outdoors exploring our environment. The sandpit has seen lots of cooking happening as well as the emergence of sharing and turn taking. Some children are working by themselves or parallel with others and some are working with their peers. What a great way to build cooperation and relationships. The climbing equipment has enabled the children to continue to build their large motor skills along with their balance and co-ordination. Rolling down the hill has generated lots of fun and laughter. The experiences on the verandah have seen the children make choices about what they want to do and how to do things.

Indoors, easel painting, play dough and collage (pasting) have been very popular. Another experience that has enabled each child to build their knowledge and skills is block building. Here there has been much talk about size, matching,

balancing, making patterns and working together to construct some amazing structures. Of course the home corner has been where relationships are developing along with role modelling what they are familiar with. They are practising skills - fine motor/manipulative (small muscles) imagination, and creativity as well as decision making and problem solving. What great chefs they are... they of course go shopping first and know that they need money to pay for the food.

Fruit time is not just about eating fruit it also involves making choices about who to sit next to, what to drink and what to eat. Do you know that your child can use tongs to pick up their fruit? How skilful and talented they are.

It's great to see some children carrying in their own bag and putting their drink bottle and fruit in the baskets. What great self help skills are developing! As this continues their self-esteem and confidence will flourish.

Another place where we are getting to know each other is on the mat. We sing songs with our names in them or with actions. We have been talking about who we are and about our bodies and what we can do. The children in the Kangaroo Group just love to dance and play and musical statues. What amazing dancers...The Koala Group have examined stick insects and have discussed "where does water go?" Maybe future scientists? At story time the children are building their listening skills and developing their understanding and love for story books, using their imaginations and storytelling.

I would like to thank you all for participating in Harmony Day. We had lots of delicious food, conversation and company. Our Harmony tree is growing and looks great. Everyone belongs regardless of their backgrounds. It's also about community participation, inclusiveness and respect - celebrating the different cultures that make Australia a great place to live.

If you have any changes or additions to your child's enrolment forms please let me know. For example your email address might change or you might want to add more names to who can collect your child. Names must be written down so staff can let your child go with them it is a legal requirement.

A book holding information about each group's learning journey while at Kindergarten will be available for you to read on the sign in/out table. There is a noticeboard that has various items of information on it such as the fruit roster and notices about what might be happening at Kindergarten. Each child also has a folder/portfolio where their artwork and other pieces of information go to show you what they do while they are here and how they are growing/developing. You can also add information to your child's folder with perhaps what your family did while on holidays, you might have done something special. Your participation is very valuable and much appreciated. I would love for you to provide us with information about your precious child and family so I have given you a package for your family to complete and return to me.

Your children have given us many smiles and made us laugh. I look forward to getting to know everyone better as the year progresses. Fiona and Karen are great support for me and the children. I'd like to thank them both for their great work.

REMINDERS:

Please be aware that when the doors are closed on your arrival the session has not yet started and the staff is still preparing the room/experience for all the children. You are able to enter the room when the door has been opened by staff.

Appropriate clothing and hats are to be worn and sunscreen applied.

Appropriate footwear needs to be worn so your child can run, climb and play safely while at Kindergarten. Please read our Kindergarten handbook.

Please bring in a drink bottle (water only). Your child's drink bottle should be labelled and one that your child knows and can use.

All your child's belongings are to be labelled.

You have to sign your child in and out each day.

Please be aware of where you are signing.

Please be aware when your child's Kindergarten session finishes as they could become a little unsettled if you are late.

We hope you all have a happy and safe holiday.
Annette, Fiona and Karen.

Our last day of Term 1 is:

Thursday, March 29 for the Koala Group

Friday March 30 for the Kangaroo Group

Our first day of Term 2 is:

Monday April 16 for the Koala Group

Monday April 16 for the Kangaroo Group

GROUP A

What a great start to the year we have had. The children have settled in very well. Lots of familiar faces, some new faces, lots of new friends to make and activities to participate in. Welcome to all our new families. A Kindergarten is a busy place with so many personalities and cultures involved, working together to create the whole Kindergarten community.

Please don't feel unloved if your child rushes to their friends on arrival - this means they are feeling happy and confident, life is very busy, and there is so much to do! Every now and then things may not go so smoothly but that is what growing up and learning how to get on with others is all about. Learning to be part of a group is a very important part of Kindergarten - developing from being little individuals to being part of a cohesive group. We try to let the children settle their differences by themselves, but step in with suggestions or strategies if necessary. Remember I welcome and need input from you about your child - it helps me to provide the best experience for them and remember I am available on Tuesday and Friday afternoons for us to meet together if you would like or feel this would be helpful.

The programme is planned to provide opportunities for the children to take part in a variety of activities, either working by themselves, which is important -everybody needs their own space sometimes, or joining in with their friends or others in the group. You may have noticed, if your children were here last year, that some of the activities will seem the same or similar -but the children will explore these further and use them differently. It may look as though the children are just playing -but that is how children learn. The activities are open-ended, so the children can

explore these at their own level and at their own pace –playing within their own capabilities, achieving satisfaction and confidence, playing as they feel comfortable, without necessarily needing to achieve a set goal. There is no competition to be the best. When confident they are then ready to try new skills and new challenges. Activities remain set up for a number of days, so the children can explore and extend their play, learning new skills through repetition and practice, perhaps playing with different children, opening up new ideas and extending their own. Sometimes however we do have activities that require the children to follow instructions or do things a certain way. We also embark on group projects, so the children experience working as a team. Tables and equipment are set up to encourage conversation and interaction, encouraging the children to use their imaginations and to think of the possibilities – what shall we make or play with these? Items may be arranged to suggest an idea for a game or story. Often in this “instant” age too many things happen at the press of a button, rather than working things out for themselves, or using their own ideas.

We want to encourage the children to be imaginative, creative, inventive, curious and interactive. To rely on their own resources. We aim to promote the development of self confidence, independence, behavioural and social skills as well as cognitive and motor skills, to develop awareness of each others’ feeling and needs –to develop a sense of community.

The children are exposed to sorting, matching, classifying, counting, remembering, recognizing, questioning, discussing, reasoning, exploring, concentrating –all pre-literacy and pre-numeracy skills while playing and without being aware of it. A natural development and growth.

Through observing the children play, we can note their interests, skill levels and where they need help or encouragement and use this knowledge to plan for each individual child and the group as a whole. Although we do not have “show and tell” as this can become very competitive and not very meaningful, we have other ways to give the children opportunities to feel confident and important within the group. However if you find something interesting

please bring it along so that we may learn about it.

We will be starting our Art Books, which includes the children’s work throughout the year and also photos of the children taken during the sessions –these books will go home with the children at the end of the year. We will also be setting up our growth chart, so that we can measure the children each term, so they can see how they have grown.

Nature plays a very big part in our program – hopefully we will help the children to become curious and aware of the world around them and the interesting things they can find and learn about, which will extend into an awareness of how we can look after our precious world. Nature and science are interwoven and many of our activities include science experiments and experiences, such as when we froze things in ice –how did we make this? Why did it melt? How long did it take to melt? Did it melt faster if we rubbed our warm hands on it or put it in a sunny spot? Learning is fun! We look up reference books to find out more information and find the answers to the children’s questions; this encourages curiosity and the desire for answers.

We have enjoyed our singing sessions with Janet and look forward to our dancing sessions with Karen next term.

Some important things to remember:

Please sign your child IN and OUT each day – this is a Department regulation.

Please make sure that you hold your child’s hand when coming and going to the kindergarten – their safety is paramount. Also please be extra careful that you do not inadvertently allow another child to go out the door or gate as you leave.

Hats are not compulsory next term but may be worn if you wish.

If your child is not well, please keep them at home, even if they wish to come. Germs spread very quickly at Kindergarten and a sick child cannot enjoy kindergarten.

On Wednesdays (rest days) your child may like to bring a soft, quiet toy to cuddle and a light

blanket as the weather gets colder. These will need to be taken home again.

Term 2 roster is available for you to fill out.

Thanks for your help. Your children love you to come.

Thank you all for your interest, support and enthusiasm. We hope you are enjoying your kindergarten experience.

A special thank you to my wonderful co-workers -Ann and Lisa -they play a very important part in the program.

Have a safe and happy holiday. Margot, Ann and Lisa

EXTENDED HOURS

The Kindergarten has gotten off to a great start and we welcome all the new and existing families. It's good to see the children getting into a routine in the morning by putting their own bags, drink bottles and signing their names. Our focus has also been on independence skills - putting away personal items (hat, drink), dressing and toileting and asking for what they need. These areas will be addressed throughout the year with the view that most of the children will be attending school next year.

Kindergarten is not only a fun and memorable year but it also assists the children to develop the personal confidence and tools for a smoother transition to school. Transition reports are written at the end of the year for your child's prep teacher at their chosen primary school. By the time they enter school, children have already developed key communication, learning and thinking skills, learned to build and maintain relationships; and formed a strong sense of their own identity.

With the large number of boys in the room we have spent a lot of time enjoying the outdoors using the building blocks, climbing A-frames, digging in the dirt patch and sand play. We are looking forward to gardening next term with the help of Janine Rouse.

A big thank you to Lisa Vivian who serenaded us with a performance using the violin. The children were mesmerized by the beautiful sounds it makes. Our music lessons have begun with Janet where the children are learning to use their voices, participate in a group, use instruments and appreciate the beauty of music.

We have used music in the room for relaxation using floating bubbles, scarves and ribbons. Big machines, transport, construction and emergency 000 has been a topic of discussion and play. Many of the children are getting hands-on designing cars, cranes, houses and planes which continue to impress us. "Can we save them?" many of them ask, keeping them on the bench means they can come back to their work as an ongoing project throughout the day. We support areas of interest with a range of stories, literature, visual pictures and puzzles. Individual portfolios are available for your ongoing perusal capturing your child's ongoing learning and development these folders are available on request and will be given for keep sake at the end of the year. Communication will also continue via e-mails delivering information about ongoing projects, interests, photos and events.

Thank you to all the parents who have helped with fruit duty, washing and bringing in recycled boxes and materials for the "making table" e.g. buttons, feathers, boxes, etc.

REMINDERS:

Please no thongs

Healthy lunches (avoid packaged/processed foods)

Children need one change of clothing in their bags

Take the water bottles home daily for a wash

Avoid bringing lots of toys from home (they get lost)

When you take bed sheets on Fridays for a wash you need to bring them back Monday

Remember fruit duty days you have chosen

Thanks

AMY, HELEN and TRACY

STAFF PROFILES

KOALAS/KANGAROOS

Annette Baker (AELC director)

In 2007 I started working here as the 3 year old teacher and, since 2008, also the director. On a Wednesday, I now also work in the four year old Extended Group. I have worked as an educator since 1986 in many different settings, with under-2 year-olds as well as 3 to 5 year

olds. As a child I was inspired by a teacher I had when I was at Murrumbena Primary School. I always wanted to be an educator like her and promote fun and a love for learning in others.

I feel very fortunate to have the opportunity to provide an environment where children can explore, experiment and investigate.

I moved back to Melbourne in 2004 after living in Newcastle for just over 20 years. I have been married to John for over 19 years and we both love heading back to Newcastle to catch up with family and friends and of course enjoy camping where we go four wheel driving and spend time at the beach. Living in Melbourne again John and I spend our time exploring Victoria as well and spending as much time as we can with family and friends.

Fiona Martinez

I work with the 3 year old Kangaroo Group twice a week and the 4 year old extended hours group on a Wednesday afternoon. I am married with three children - a daughter, 17, and sons, aged 15 and 11.

My children all play different sports and I spend a lot of time on weekends and after school watching them. We have just welcomed a new member into our family - a Caroodle puppy named Bingo.

I have just completed my Certificate III in children's services. This is my fourth year at AELC.

Karen Noble

This is my second year as an assistant at AELC. I am currently studying Certificate III in childcare.

I am married and have two beautiful boys aged seven and two and a half. My seven year-old attended AELC three years ago and loved every minute of it.

While my son, attended AELC I spent my time volunteering on the committee and became a fundraiser member in 2008. Then in 2009 I became a vice-president, all these experiences

introduced me to some lovely families and gave me a better understanding of how the kinder is run.

My interests are walking, going out for dinner and lunch, reading the odd book (when I get a chance) and pilates.

On the weekends I love spending time with my family, friends and going to the football to watch my beloved Kangaroos.

My favourite foods are seafood, chocolates and cheese. I am looking forward to spending time with your children this year.

FOUR YEAR OLD "A" GROUP

Margot Ewert:

I am married to Geoff with two sons; Jamie - married to Elizabeth, they have two delightful little boys Christopher, five and just started school, and William who is just over one. I am a proud grandmother and we have a lot of fun together.

My other son, Toby married Kelly one year ago. And I better not forget the dog, Dakota, adopted from the pound - a four-year-old border collie/kelpie cross bundle of energy. I was lucky enough to grow up on a farm and spent much of the idyllic childhood riding horse, which perhaps explains my love of nature, animals, creatures etc. Hopefully I can pass on some of this interest on to the children in my care.

I enjoy spending time with my family, my home all things to do with nature, gardening, music, reading, the theatre and beautiful things.

I always wanted to be a kindergarten teacher and have been so ever since I graduated - apart from some time off when the children were little. I've taught in many different kindergartens, working with both three year olds and four year olds, and wish I could have followed the careers of all the children I've taught. I have spent periods of time teaching full time in Mt Eliza, Hawthorn and Gardenvale. I have spent time working with children at risk of abuse and neglect (a job I really loved, but

my job eventually ceased to exist with that particular organisation) and also spent time doing relief/emergency teaching at many different centers all over Melbourne, which is how I ended up at AELC -coming here as a relief teacher and talked into staying. I'm still here!

Lisa Richardson:

I joined the team of AELC in May 2011. I thoroughly enjoy my position as assistant, job-sharing with Ann, in the A Group with Margot.

I have Early Childhood qualifications so, on the odd occasion, you may come across me in all groups relieving for a staff member. When I am not at the center I am busy with my own children. There is rarely a quiet moment but in my free time I potter in op shops.

Ann Edwards

I am a long serving member of the AELC. My family comprises my husband, Tom, two adult daughters, two adult granddaughters, two grandchildren and our bluey Jack.

I enjoy family time, music, reading, travelling, craft and gardening, swimming, walking with Jack, cooking and quality films.

I feel blessed to work with children in a professional and attractive environment with highly ethical, friendly and respected colleagues.

FOUR YEAR OLD EXTENDED HOURS

Amy Sharpe

I am the kindergarten teacher for the extended hour's group 2012. I have already had the opportunity to meet all the wonderful children and families starting this year and hope it will be a fun-filled for all.

I feel very privileged to be part of such a close knit team who have so many years of experience and knowledge behind them I'm really looking forward to utilising the team's experience in further developing my expertise.

I have always had a passion to work with children and from a young age knew I wanted to be a teacher. I consider myself very fortunate to have had the opportunity to turn my passion into reality. It is extremely rewarding to see children develop their social and learning skills through play-based activities.

I grew up in Beaumaris and Sorrento on the Mornington Peninsula and was fortunate to benefit from very positive learning environments which I consider important when working with children of all ages.

In 2005 I finished a Bachelor of Arts and Deakin University majoring in sociology followed by a Graduate Diploma in Early Childhood Education at Monash University in 2006. My work experience in both privately owned and community-based centres over six years has allowed me to develop my own philosophy of teaching enabling me to provide quality care and programming for children aged 3 to 5 years.

I'm looking forward to a great year!

Tracey Vass

I have been employed at the AELC for five years and enjoy every minute of it.

I have a Diploma in Early Childhood Services and have been working with children for 30 years. I also am married and have three children aged 20, 18 and 11 who keep me quite busy.

When relaxing, I enjoy my football - I am an avid Carlton supporter. I also enjoy reading and catching up with family and friends.

Helen Bounos

I am married and have three children, Stephanie (13), Catherine (12) and Amy (10).

I have been working at AELC for seven years. I enjoy my job very much and working with the children, staff and parents of AELC. I have completed Certificate 3 in Children's Services.

Prior to AELC I worked for the Australian Taxation Office (10 years). I have studied a Diploma in Accountancy.

Outside of work I like to spend my spare time with my family and friends.

I am looking forward to yet another great year at AELC.

ADMINISTRATION

Sylvia Stutt

I am the Administration Assistant. As well as general office duties I am also responsible for enrolments and fees collection. I live locally with my family - husband, Tim, Amelia, 10 years old, and John, 7 years old and Billy our dog. Both my children attended AELC.

My hobbies include looking after my horses, walking the dog, skiing and going to the gym - none of which I get around to doing very much these days.

2011 Committee of Management

ROLE	NAME	TELEPHONE
PRESIDENT	Damian Dalton	9510 2356 0408 138 170
VICE-PRESIDENTS	Sarah Wade Janine Sheehan	9500 8296 0433 328 699 9529 1339 0408 399 853
SALARIES	Marcus James	9525 2052
SECRETARY	Bec Bond	9530 3032
GRANTS	Polly Bongiorno	8060 9025 0410 882 028
FINANCE CO-ORDINATOR	Melissa Lerner	0431 072 557
FEES OFFICER ENROLMENTS	Sylvia Stutt	9509-3187 (kinder) 9824 5132
MAINTENANCE	Sarah Barlow	9576 3285 0403 933 497
FUNDRAISING	Stacey Farrell	9822 8856 0407 360 559
PUBLICITY	Siobhan Dunckley	0424 592 320
SOCIAL	Lisa Vivian	9509 3226
GENERAL COMMITTEE	Libby Williams Christy Kelso Kylie Glenane Liuxin McOmish	9510 8902 0407 823 955 9824 5372 0424 947 720 0400 296 892